

Accounting
Course Number: 33:010:326
Course Title: Intermediate Accounting II

COURSE DESCRIPTION

A thorough understanding of financial accounting and reporting is required to think critically about how information related to a firm's financial transactions is identified, measured, recorded, and ultimately communicated to investors, creditors, and other external stakeholders. To that end, this course is designed to develop students' knowledge of financial accounting and reporting beyond the level achieved in Introductory Financial Accounting (272) and Intermediate Accounting I (325), or equivalent courses. This course assumes that students are comfortable with the material covered in prior financial accounting courses.

Through classroom discussions and exercises, real-world illustrations, and homework assignments, we will carefully examine the accounting and reporting requirements for the following: revenues, investments, income taxes, operating liabilities, long-term debt, leases, pensions, stockholders' equity, stock-based compensation, and earnings per share.

COURSE MATERIALS

Course Textbook

Intermediate Accounting, 2nd Edition, with MyLab Accounting access. Gordon, Raedy, & Sannella ©2019.

Note: We will use the same textbook used in Intermediate Accounting I(33:010:325).

MyLab Accounting

Each student should have a MyLab access code, which is included with the purchase of a new textbook or can be purchased separately at www.pearsonmylabandmastering.com. This code gives students access to online exercises and to an electronic version of the textbook, as well as other resources. To register for the first time:

1. Go to www.pearsonmylabandmastering.com.
2. Under "Register," select the "Student" box.
3. Confirm you have the information needed, then select "OK! Register now."
4. Enter our course ID: and then click "Continue."
5. Enter your existing Pearson account username and password to sign in.
6. Select an access option—e.g., enter the access code that came with your textbook or that you purchased separately, or purchase access using a credit card or PayPal account. If available, you can obtain temporary access by selecting the link near the bottom of the page.
7. From the "You're Done!" page, select "Go To My Courses."
8. On the "My Courses" page, select the course to begin.

Course Website

The course website can be accessed at <https://canvas.rutgers.edu> with your Rutgers NETID and password. I will post course announcements, slides, and other resources to our Canvas site. Students should be sure to check the email account associated with their official student record to receive course announcements via email. Students should check Canvas before class to access the class notes.

LEARNING GOALS AND OBJECTIVES

This course is designed to enable students to enhance their knowledge and skills in recording accounting entries, preparing financial statements, and becoming sophisticated users of financial information, especially with regard to the following topics: revenue recognition, investments, income taxes, operating liabilities, long-term debt, leases, pensions, stockholders' equity, stock-based compensation, and EPS.

Upon successful completion of this course, students will enhance their:

- (a) Understanding of the history and importance of generally accepted accounting principles (GAAP) and international financial reporting standards (IFRS).
- (b) Knowledge of the objectives and fundamentals underlying the Financial Accounting Standards Board's (FASB's) conceptual framework.
- (c) Understanding of GAAP financial statements, including the Balance Sheet, Income Statement, Statement of Comprehensive Income, Statement of Cash Flows, and Statement of Stockholders' Equity.
- (d) Understanding of the accounting for liabilities related to contingencies, long-term debt, leases, and pensions, as well as the accounting for equity-related items such as common, preferred, and treasury stock.
- (e) Technical accounting skills by learning about complex topics such as revenue recognition, income taxes, investments, and stock-based compensation.
- (f) Understanding of the Security and Exchange Commission's (SEC's) Form 10-K and the financial reporting requirements of publicly traded companies in the United States.

Students enhance their accounting knowledge and skills through the following course activities:

- **Class Discussions.** Class discussions involve the use of detailed PowerPoint slides and step-by-step demonstrations of the accounting and reporting requirements for various transactions. During class, we will use practice problems and real-world illustrations to anchor interactive discussions about the accounting and reporting topics.
- **Assignments:** There will be assignments for each topic covered in the course, allowing students to gauge their understanding of the topics prior to the exams.
- **Analysis of Financial Statements.** Throughout the semester, we will make extensive use of and take in-depth looks at publicly available financial statements, which will help students develop a deeper understanding of corporate accounting and reporting practices.
- **Exams.** There are two midterm exams and one final exam, each designed to assess students' understanding of the material. The exams consist of multiple choice and short answer questions.

PREREQUISITES

Students are required to have completed Intermediate Accounting I (33:010:325) before taking this course, which develops students' knowledge of financial accounting and reporting beyond the level achieved in Introductory Financial Accounting and Intermediate Accounting I. This course assumes that students are comfortable with the material covered in prior financial accounting courses.

ACADEMIC INTEGRITY

I do NOT tolerate cheating. Students are responsible for understanding the RU Academic Integrity Policy (<http://academicintegrity.rutgers.edu/>)

I will strongly enforce this Policy and pursue all violations. On all examinations and assignments, students must sign the RU Honor Pledge, which states, "On my honor, I have neither received nor given any unauthorized assistance on this examination or assignment." I will screen all written assignments through SafeAssign or Turnitin, plagiarism detection services that compare the work against a large database of past work. Don't let cheating destroy your hard-earned opportunity to learn. See business.rutgers.edu/ai for more details.

ATTENDANCE AND PREPARATION POLICY

Class time on non-exam days is allocated to discussions, practice problems, and real-world illustrations. I am committed to providing a classroom environment that will offer students the opportunity to develop their knowledge and skills in the topics discussed. Learning, however, cannot be done passively. It is imperative that students commit the time and energy necessary to learn the material.

Attendance

Your regular attendance is required. If you feel you will have trouble showing up for class on time and/or you tend to skip class sessions, then I strongly urge you to drop this course. Once you fall behind, it will be extremely difficult for you to catch up. Students who perform poorly in this course are usually those who miss multiple class sessions.

On non-exam days, students may attend any of the three sections of this course. However, everyone must take the three exams with their registered section.

If you plan to be absent, report your absence in advance at <https://sims.rutgers.edu/ssra/>. Unless you have permission to be excused, repeated absences will result in you losing credit for participation, which counts toward your final grade. If your absence is due to religious observance, a Rutgers-approved activity, illness, or family emergency, please reach out to me as soon as possible and send me an email with supporting documentation within three days of your first absence.

If I plan to be absent, my department chair or I will notify you via Canvas. For weather emergencies,

consult the campus home page. If the campus is open, class will be held.

HOMEWORK ASSIGNMENTS

Homework will be assigned on a regular basis; the lowest two scores are dropped. Students are responsible for ensuring that their homework is submitted on time. Late homework submissions will not receive credit. I will occasionally assign supplementary coursework that counts toward participation.

CLASSROOM CONDUCT

Attendance alone is not enough. Student participation is an essential element of this course. Participation grades will be based on my assessment of your contribution to the learning environment. For example, I expect you to read course materials and complete required assignments before the relevant class and to participate fully in each class session. While voluntary participation is strongly encouraged, I will occasionally call on you to provide your thoughts.

Attendance and participation together are still not sufficient. I expect students to act professionally. In particular, students should not disrupt the class in any way. Side conversations are not permitted. All cell phones should be silenced and put away. Laptop usage is permitted but is limited to taking notes on the PowerPoint presentations. Any repeated conduct that distracts me or your fellow classmates (e.g., excessive talking with neighbors, cell phones ringing) will automatically reduce your course participation and professionalism grade to a zero for the semester.

Analysis of Financial Statements

We will regularly discuss financial statements from publicly traded companies. These discussions are designed to make you confront the complexity of the information contained in real financial statements. Examining financial statements in the context of the topic we are discussing will enable you to better engage in class discussions.

EXAM DATES AND POLICIES

There are three exams in this course. All exams are closed book and closed notes, and will consist of both multiple choice and short answer questions. The two midterm exams will be given during our regularly scheduled class time on the dates listed below, with no make-ups allowed. The final exam will be given during the period specified by the University. Please check the final exam schedule for updates at <https://finalexams.rutgers.edu/>. Students should refrain from making end-of-semester travel plans during the final exam period.

During all exams, the following rules and procedures apply:

- Students must sit for each exam with their registered section.
- Students should be prepared to show a valid Rutgers photo ID to take the exam.
- Students must sit in their assigned seats.
- Students should bring #2 pencils and non-programmable calculators.
- All cell phones and other electronic devices must be turned off and put away during the exam.
- Students should arrive on time for the exam.
- Exams must be turned in by the end of the exam period; otherwise, points will be deducted

- from the exam score.
- Students should use the restroom before the exam begins to avoid disruptions during the exam.

GRADING POLICY

Grades for this course are determined based on the following weights:

<u>Course Activity</u>	<u>Weight</u>
Homework Assignments	8%
Participation and Professionalism	5%
Exam 1	29%
Exam 2	29%
<u>Final Exam</u>	<u>29%</u>
Total	100%

The cut-offs used to determine final letter grades are approximately as follows:

<u>Final Letter Grade</u>	<u>Point Range</u>
A	100% – 90%
B+	90% – 87%
B	87% – 80%
C+	80% – 77%
C	77% – 70%
D	70% – 60%
F	Below 60%

Please be advised that students who earn 60% or below on Midterm Exam 1 will be issued via the Regis System a *Warning* for poor performance.

At my discretion, I may apply a curve at the end of the semester. Please note, however, that a curve may not help every student receive a higher final letter grade. As an example, if all grades are increased by one percentage point and your overall grade is 88.0%, your grade would remain a B+ in accordance with the above grade distribution.

Important: there is no “extra credit” given in this course. Your final grade will be determined as outlined above.

Final grades will be posted on the Regis System and are not subject to negotiation. If you feel I have made an error, you must submit your written argument to me within one week of receiving your final grade. In your written argument, you must clarify the precise error I made and provide all due supporting documentation. If and only if I have made an error, I will gladly correct your final grade. Please note, however, that I cannot and will not adjust grades based on consequences, such as hurt pride, lost scholarships, lost tuition reimbursement, lost job opportunities, or dismissal from RBS. Please do not

ask me to do so. It is dishonest to attempt to influence a faculty member in an effort to obtain a grade that you did not earn, and it will not work in this course.

COURSE SCHEDULE

Class	Topic	Reading	Assignment
1	Introduction, Review, and Revenue	Ch. 8	
2	Revenue Recognition	Ch. 8	
3	Revenue Recognition	Ch. 8	
4	Investments	Ch. 16	HW 1 Due
5	Investments	Ch. 16	
6	Investments	Ch. 16	
7	Income Taxes	Ch. 17	HW 2 Due
8	Income Taxes	Ch. 17	
9	Income Taxes and Review	Ch. 17	HW 3 Due
10	Exam 1: Chapters 8, 16, and 17		
11	Operating Liabilities and Contingencies	Ch. 13	
12	Operating Liabilities and Contingencies	Ch. 13	
13	Financing Liabilities	Ch. 14	HW 4 Due
14	Financing Liabilities	Ch. 14	
15	Financing Liabilities	Ch. 14	
	<i>No Class</i>		
16	Leases	Ch. 18	HW 5 Due
17	Leases	Ch. 18	
18	Leases and Review	Ch. 18	HW 6 Due
19	Exam 2: Chapters 13, 14, 18		
20	Stockholders' Equity	Ch. 15	
21	Stockholders' Equity	Ch. 15	HW 7 Due
22	Stock-based Compensation	Ch. 19	
23	Stock-based Compensation	Ch. 19	HW 8 Due
24	Pensions	Ch. 19	
25	Pensions	Ch. 19	HW 9 Due
26	Earnings Per Share	Ch. 20	
27	Earnings Per Share	Ch. 20	
28	Catch-up and Review	Ch. 20	HW 10 Due
	<i>No Class – Reading Day</i>		

SUPPORT SERVICES

If you need accommodation for a *disability*, obtain a Letter of Accommodation from the Office of Disability Services. The Office of Disability Services at Rutgers, The State University of New Jersey, provides student-centered and student-inclusive programming in compliance with the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments of 2008, Section 504 of the Rehabilitation Act of 1973, Section 508 of the Rehabilitation Act of 1998, and the New Jersey Law Against Discrimination. More information can be found at ods.rutgers.edu.

[Rutgers University-New Brunswick ODS phone (848)445-6800 or email dsoffice@echo.rutgers.edu]

[Rutgers University-Newark ODS phone (973)353-5375 or email ods@newark.rutgers.edu]

If you are *pregnant*, the Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy.

[Rutgers University-New Brunswick Title IX Coordinator phone (848)932-8200 or email jackie.moran@rutgers.edu]

[Rutgers University-Newark Office of Title IX and ADA Compliance phone (973)353-1906 or email TitleIX@newark.rutgers.edu]

If you seek *religious accommodations*, the Office of the Dean of Students is available to verify absences for religious observance, as needed.

[Rutgers University-New Brunswick Dean of Students phone (848)932-2300 or email deanofstudents@echo.rutgers.edu]

[Rutgers University-Newark Dean of Students phone (973)353-5063 or email DeanofStudents@newark.rutgers.edu]

If you have experienced any form of *gender or sex-based discrimination or harassment*, including sexual assault, sexual harassment, relationship violence, or stalking, the Office for Violence Prevention and Victim Assistance provides help and support. More information can be found at <http://vpva.rutgers.edu/>.

[Rutgers University-New Brunswick incident report link: <http://studentconduct.rutgers.edu/concern/>. You may contact the Office for Violence Prevention and Victim Assistance at (848)932-1181]

[Rutgers University-Newark incident report link: https://cm.maxient.com/reportingform.php?RutgersUniv&layout_id=7. You may also contact the Office of Title IX and ADA Compliance at (973)353-1906 or email at TitleIX@newark.rutgers.edu. If you wish

to speak with a staff member who is confidential and does **not** have a reporting responsibility, you may contact the Office for Violence Prevention and Victim Assistance at (973)353-1918 or email run.vpva@rutgers.edu]

If students who have experienced a temporary condition or injury that is adversely affecting their ability to fully participate, you should submit a request via <https://temporaryconditions.rutgers.edu> .

If you are a military *veteran* or are on active military duty, you can obtain support through the Office of Veteran and Military Programs and Services. <http://veterans.rutgers.edu/>

If you are in need of *mental health* services, please use our readily available services.

[Rutgers University-Newark Counseling Center: <http://counseling.newark.rutgers.edu/>]

[Rutgers Counseling and Psychological Services–New Brunswick: <http://rhscaps.rutgers.edu/>]

If you are in need of *physical health* services, please use our readily available services.

[Rutgers Health Services – Newark: <http://health.newark.rutgers.edu/>]

[Rutgers Health Services – New Brunswick: <http://health.rutgers.edu/>]

If you are in need of *legal* services, please use our readily available services: <http://rusls.rutgers.edu/>

Students experiencing difficulty in courses due to *English as a second language (ESL)* should contact the Program in American Language Studies for supports.

[Rutgers–Newark: PALS@newark.rutgers.edu]

[Rutgers–New Brunswick: eslpals@english.rutgers.edu]

If you are in need of additional *academic assistance*, please use our readily available services.

[Rutgers University-Newark Learning Center: <http://www.ncas.rutgers.edu/rlc>

[Rutgers University-Newark Writing Center: <http://www.ncas.rutgers.edu/writingcenter>]

[Rutgers University-New Brunswick Learning Center: <https://rlc.rutgers.edu/>]

[Optional items that many faculty include:

- Students must sign, date, and return a statement declaring that they understand the RU Academic Integrity Policy.

- Students must sign, date, and return a statement declaring that they understand this syllabus.]