COURSE DESCRIPTION

The course will introduce main concepts and models of optimization, with particular stress on models occurring in finance. At first, we shall discuss the theory of linear and nonlinear optimization, including optimality conditions and duality. Then optimization under uncertainty will be introduced and mean—risk models presented, with their applications to finance. After that, we shall discuss the concepts of value at risk and average value at risk, and their applications. This will serve as a foundation for models involving coherent measures of risk. The next group of models will be based on the concepts of stochastic dominance. Finally, we shall present most fundamental dynamic models, with applications to finance.

COURSE MATERIALS

The course notes will be posted on Canvas (canvas.rutgers.edu).

LEARNING GOALS AND OBJECTIVES

- This course is designed to help students develop skills and knowledge in the following area(s):

  1. Formulation, analysis, and solution of linear and nonlinear optimization problems.
  2. Modeling of decision problems under uncertainty, where risk aversion of the decision-maker is an essential factor.
  3. Analysis of risk factors and choice of appropriate mathematical risk representation.
  4. Use of optimization methods and software to solve the resulting decision problem.
  5. Analysis of the probabilistic properties of the solutions obtained.

- Students who complete this course will demonstrate the following:

  1. The ability to identify, analyze, and solve an optimization problem.
  2. The ability to recognize risk and model it in a mathematical way
     2. The ability to formulate and solve an appropriate risk-averse decision problem.

- Students develop these skills and knowledge through the following course activities and assignments:

  1. Modeling assignments
2. Optimization assignments
Probabilistic analysis and simulation assignments

PREREQUISITES

There are no formal prerequisites, but good preparation in multivariate calculus and the theory of probability is required.

ACADEMIC INTEGRITY

*I do NOT tolerate cheating.* Students are responsible for understanding the RU Academic Integrity Policy [http://academicintegrity.rutgers.edu/](http://academicintegrity.rutgers.edu/)

I will strongly enforce this Policy and pursue *all* violations. On all examinations and assignments, students must sign the RU Honor Pledge, which states, “On my honor, I have neither received nor given any unauthorized assistance on this examination or assignment.” I will screen all written assignments through SafeAssign or Turnitin, plagiarism detection services that compare the work against a large database of past work. Don’t let cheating destroy your hard-earned opportunity to learn. See [business.rutgers.edu/ai](http://business.rutgers.edu/ai) for more details.

ATTENDANCE AND PREPARATION POLICY

- Expect me to attend all class sessions. I expect the same of you. If I am to be absent, my department chair or I will send you notice via email and Canvas as far in advance as possible. If you are to be absent, report your absence in advance at [https://sims.rutgers.edu/ssra/](https://sims.rutgers.edu/ssra/). If your absence is due to religious observance, a Rutgers-approved activity, illness, or family emergency/death and you seek makeup work, also send me an email with full details and supporting documentation [within 3 days of your first absence]. [Explain other aspects of your absence policy in detail; it will save you trouble later.]

- For weather emergencies, consult the campus home page. If the campus is open, class will be held.

- Expect me to arrive on time for each class session. I expect the same of you.

- Expect me to remain for the entirety of each class session. I expect the same of you.

- Expect me to prepare properly for each class session. I expect the same of you. Complete all background reading and assignments. You cannot learn if you are not prepared. The minimum expectation is that for each 3-hour class session, you have prepared by studying for at least twice as many hours.

- Expect me to participate fully in each class session. I expect the same of you. Stay focused and involved. You cannot learn if you are not paying attention.
CLASSROOM CONDUCT

The use of cell phones is forbidden. Please, refrain from eating and drinking. Do not sleep.

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EXAM DATES AND POLICIES

There are 2 exams in this course:

Midterm Exam: (). Open book exam.

Final Exam: (). Open book exam, comprehensive.

During exams, the following rules apply:

- If you have a disability that influences testing procedures, provide me an official letter from the Office of Disability Services at the start of the semester.
- No cell phones or other communication devices are allowed in the testing room.
- You must show a valid Rutgers photo ID to enter the room and to turn in the exam.
- Alternate seating; do not sit next to another student or in your usual seat.
- Use the bathroom prior to the exam start; bathroom breaks, if essential, will be escorted.
- Your exam will not be accepted unless you sign the Honor Pledge.

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GRADING POLICY

Course grades will be determined by weighted average of the following components:

Homework assignments (30%), Midterm exam (30%), and Final exam (40%). A score above 90% will be graded as A, above 80% as B+, above 70% as B, above 60% as C+, and above 50% as C. Scores below 50% are failing grades.

In the case of an excellent score on the final exam I may raise the grade above the level provided in the table above.

Your final grade is not subject to negotiation. If you feel I have made an error, submit your written argument to me within one week of receiving your final grade. Clarify the precise error I made and provide all due supporting documentation. If I have made an error, I will gladly correct it. But I will adjust grades only if I have made an error. I cannot and will not adjust grades based on consequences, such as hurt pride, lost scholarships, lost tuition reimbursement, lost job opportunities, or dismissals. Do not ask me to do so. It is dishonest to attempt to influence faculty in an effort to obtain a grade that you did not earn, and it will not work.
## COURSE SCHEDULE

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<tr>
<th>Topic</th>
<th>Items Due</th>
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<td>Convex sets and convex functions</td>
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<td>Linear programming</td>
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<td>Duality in linear programming</td>
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<td>Midterm exam</td>
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<td>Mean—variance models . Two-fund theorem</td>
<td>Assignment 6</td>
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<td>Average value at risk.</td>
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<td>Coherent risk measures</td>
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<td>Duality of coherent risk measures</td>
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<td>Stochastic dominance</td>
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<td>Dynamic risk models</td>
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<td>Final exam</td>
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## SUPPORT SERVICES


[Rutgers University-New Brunswick ODS phone (848)445-6800 or email dsoffice@echo.rutgers.edu](http://dsoffice@echo.rutgers.edu)

[Rutgers University-Newark ODS phone (973)353-5375 or email ods@newark.rutgers.edu](http://ods@newark.rutgers.edu)

If you are **pregnant**, the Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy.
If you seek *religious accommodations*, the Office of the Dean of Students is available to verify absences for religious observance, as needed.

[Rutgers University-New Brunswick Dean of Students phone (848)932-2300 or email deanofstudents@echo.rutgers.edu]

[Rutgers University-Newark Dean of Students phone (973)353-5063 or email DeanofStudents@newark.rutgers.edu]

If you have experienced any form of *gender or sex-based discrimination or harassment*, including sexual assault, sexual harassment, relationship violence, or stalking, the Office for Violence Prevention and Victim Assistance provides help and support. More information can be found at [http://vpva.rutgers.edu/](http://vpva.rutgers.edu/).

[Rutgers University-New Brunswick incident report link: http://studentconduct.rutgers.edu/concern/. You may contact the Office for Violence Prevention and Victim Assistance at (848)932-1181]

[Rutgers University-Newark incident report link: https://cm.maxient.com/reportingform.php?RutgersUniv&layout_id=7. You may also contact the Office of Title IX and ADA Compliance at (973)353-1906 or email TitleIX@newark.rutgers.edu. If you wish to speak with a staff member who is confidential and does not have a reporting responsibility, you may contact the Office for Violence Prevention and Victim Assistance at (973)353-1918 or email run.vpva@rutgers.edu]

If students who have experienced a temporary condition or injury that is adversely affecting their ability to fully participate, you should submit a request via https://temporaryconditions.rutgers.edu.

If you are a military *veteran* or are on active military duty, you can obtain support through the Office of Veteran and Military Programs and Services. [http://veterans.rutgers.edu/](http://veterans.rutgers.edu/)

If you are in need of *mental health* services, please use our readily available services.

[Rutgers University-Newark Counseling Center: http://counseling.newark.rutgers.edu/](http://counseling.newark.rutgers.edu/)
If you are in need of **physical health** services, please use our readily available services.

[Rutgers Health Services – Newark: http://health.newark.rutgers.edu/]

[Rutgers Health Services – New Brunswick: http://health.rutgers.edu/]

If you are in need of **legal** services, please use our readily available services: http://rusls.rutgers.edu/

Students experiencing difficulty in courses due to *English as a second language (ESL)* should contact the Program in American Language Studies for supports.

[Rutgers–Newark: PALS@newark.rutgers.edu]

[Rutgers–New Brunswick: espals@english.rutgers.edu]

If you are in need of additional **academic assistance**, please use our readily available services.

[Rutgers University-Newark Learning Center: http://www.ncas.rutgers.edu/rlc]

[Rutgers University-Newark Writing Center: http://www.ncas.rutgers.edu/writingcenter]

[Rutgers University-New Brunswick Learning Center: https://rlc.rutgers.edu/]

[Optional items that many faculty include:]

- Students must sign, date, and return a statement declaring that they understand the RU Academic Integrity Policy.

- Students must sign, date, and return a statement declaring that they understand this syllabus.]